| **Student: Chesa Sung** |
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| **Topic: That children should be allowed to choose their own punishments when they break the rules.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You had a great volume throughout your speech!** * **Good job in terms of labeling your arguments, e.g., first of all. This makes it very easy for judges to track and trace your argumentation.** * **Great job in terms of explaining your arguments and for using a what happens next framework in building your arguments!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start with an interesting hook for your speech. A hook is an interesting line that attracts the interest of the audience.** * **Let’s try to rely less on our notes and try to look at your audience while you speak as well.** * **We can try to speak for a little bit longer.** * **Try to explain what kind of punishments we are talking about in the speech.** | |